

Red River Valley School Division
ADMINISTRATIVE PROCEDURE F4 - EARLY IDENTIFICATION



The Red River Valley School Division Board of Trustees believes that students with exceptional learning needs should be identified as early as possible in their education.

The use of classroom based assessment is critical to the early identification of exceptional learning needs.

Students will not be denied educational programming pending the completion of assessments or the preparation of IEPs.

Information required for planning and implementing a student's educational programming upon school entry will be gathered using various methods, including but not limited to:

- Classroom based assessments
- Specialized assessments
- Transition protocols on Guidelines for Early Childhood Transitions to School,
- Guidelines for School Registration for Students in care of Child Welfare Agencies.
- Information from parents, teachers, clinicians, outside agencies, preschool service providers
- Pupil files
- Grade 3 assessment
- Preschool screening (if available)
- Kindergarten registration
- Classroom reviews
- KIDS program (Kindergarten Instruction Developing Strengths)
- Strong Beginnings

For further information see Administrative Procedure F5 – Specialized Assessment

Cross Reference:

Adoption Date: May 9, 2007

Amendment Date: January 15, 2018; Dec. 1, 2023

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